2019-20 Texas Academic Performance Report

District Name: MILLSAP ISD

Campus Name: MILLSAP H S

Campus Number: **184904001**

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: MILLSAP ISD Campus Name: MILLSAP H S Campus Number: 184904001 Total Students: 306 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

				African			American		Pacific	Two or More	Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
STAAR Performance Rates by Tested G	rade, Sub	ject, and	Performa	nce Level												
End of Course English I At Approaches Grade Level or																
Above 2019 2018		67% 59%	67% 59%	-	64% 69%	69% 58%	-	-	-	*	21% 16%	-	64% 60%	72% 58%	54% 50%	*
At Meets Grade Level or Above 2019 2018	50%	46% 39%	46% 39%	-	50% 38%	45% 39%	-	-	-	*	16% 5%	-	43% 39%	50% 39%	42% 32%	*
At Masters Grade Level 2019 2018	11%	7% 5%	7% 5%	-	0% 0%	7% 6%	-	- - -	-	*	0% 5%	-	7% 5%	7% 6%	7% 6%	*
End of Course English II At Approaches Grade Level or																
Above 2019 2018		65% 73%	65% 73%	- *	78% 58%	64% 75%	- *	-	-	*	0% 11%	- *	64% 71%	66% 76%	46% 67%	*
At Meets Grade Level or Above 2019 2018		44% 53%	44% 53%	- *	44% 33%	45% 56%	- *	-	-	*	0% 11%	- *	45% 45%	44% 68%	32% 39%	*
At Masters Grade Level 2019 2018	8%	5% 7%	5% 7%	- *	0% 0%	5% 9%	- *	-	-	*	0% 11%	- *	5% 3%	3% 15%	3% 9%	*
End of Course Algebra I At Approaches Grade Level or	070	7 70	770		070	370					1170		370	1370	370	
Above 2019 2018		88% 87%	86% 86%	-	82% 67%	86% 88%	-	-	-	*	45% 53%	-	86% 86%	86% 86%	78% 86%	*
At Meets Grade Level or Above 2019 2018	61%	55% 51%	49% 49%	-	45% 33%	49% 51%	-	-	-	*	9% 7%	-	53% 52%	43% 43%	40% 43%	*
At Masters Grade Level 2019 2018	37%	35% 18%	27% 15%	-	27% 11%	28% 16%	-	-	-	*	0% 7%	-	37% 22%	11% 4%	23% 11%	*
End of Course Biology At Approaches Grade Level or Above 2019	88%	86%	86%	_	100%	84%	_	_	_	*	44%	_	86%	86%	81%	-
2018 At Meets Grade Level or Above 2019		92% 55%	92% 55%	-	88% 43%	93% 58%	*	-	-	*	60% 11%	*	92% 57%	93% 52%	92% 47%	-
2018 At Masters Grade Level 2019 2018	25%	44% 17% 3%	44% 17% 3%	- - -	25% 29% 0%	48% 16% 4%	* - *	- -	-	* *	0% 0% 0%	* - *	45% 16% 4%	40% 19% 0%	31% 17% 0%	- -
End of Course U.S. History At Approaches Grade Level or	2470	370	370	-	076	4 /0		-	-		0 70		470	070	0 70	-
Above 2019 2018		91% 93%	91% 93%	*	90% 86%	90% 96%	*	-	-	*	33% *	- *	90% 92%	92% 96%	83% 92%	*
At Meets Grade Level or Above 2019 2018	73%	53% 55%	53% 55%	*	50% 43%	55% 57%	*	-	-	*	0% *	- *	53% 56%	54% 54%	43% 50%	*
At Masters Grade Level 2019 2018	45%	19% 23%	19% 23%	*	10% 29%	22% 24%	*	- - -	-	*	0%	- *	13% 22%	29% 25%	13% 19%	*
All Grades All Subjects At Approaches Grade Level or Above 2019	78%	80%	77%	*	80%	77%	*	_	_	70%	27%	_	76%	78%	66%	14%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: MILLSAP ISD Campus Name: MILLSAP H S Campus Number: 184904001 Total Students: 306 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	77%	75%	78%	*	71%	80%	*	-	_	67%	35%	*	78%	79%	74%	0%
At Meets Grade Level or Above	2019 2018	50% 48%	49% 43%	49% 47%	*	47% 35%	49% 50%	*	-	-	40% 33%	9% 10%	- *	49% 46%	48% 50%	41% 40%	0% 0%
At Masters Grade Level	2019 2018	24% 22%	20% 14%	13% 10%	*	12% 6%	14% 11%	*	-	-	10% 0%	0% 8%	- *	14% 10%	12% 10%	12% 10%	0% 0%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	75%	66%	-	70%	66%	-	-	-	40%	13%	-	64%	69%	51%	*
	2018	74%	72%	66%	*	64%	66%	*	-	-	*	14%	*	65%	67%	58%	*
At Meets Grade Level or Above	2019	48%	46%	45%	-	48%	45%	-	-	-	40%	10%	-	44%	47%	39%	*
	2018	46%	41%	46%	*	36%	48%	*	-	-	*	7%	*	42%	53%	36%	*
At Masters Grade Level	2019	21%	18%	6%	-	0%	6%	-	-	-	20%	0%	-	6%	5%	5%	*
	2018	19%	12%	6%	*	0%	7%	*	-	-	*	7%	*	4%	10%	7%	*
All Grades Mathematics At Approaches Grade Level or																	
Above	2019	82%	88%	86%	-	82%	86%	-	-	-	*	45%	-	86%	86%	78%	*
	2018	81%	83%	86%	-	67%	88%	-	-	-	*	53%	-	86%	86%	86%	*
At Meets Grade Level or Above	2019	52%	56%	49%	-	45%	49%	-	-	-	*	9%	-	53%	43%	40%	*
	2018	50%	49%	49%	-	33%	51%	-	-	-	*	7%	-	52%	43%	43%	*
At Masters Grade Level	2019 2018	26% 24%	28% 19%	27% 15%	-	27% 11%	28% 16%	-	-	-	*	0% 7%	-	37% 22%	11% 4%	23% 11%	*
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	85%	86%	-	100%	84%	-	_	-	*	44%	-	86%	86%	81%	_
	2018	80%	77%	92%	-	88%	93%	*	-	-	*	60%	*	92%	93%	92%	-
At Meets Grade Level or Above	2019	54%	52%	55%	-	43%	58%	-	-	-	*	11%	-	57%	52%	47%	-
	2018	51%	40%	44%	-	25%	48%	*	-	-	*	0%	*	45%	40%	31%	-
At Masters Grade Level	2019	25%	18%	17%	-	29%	16%	-	-	-	*	0%	-	16%	19%	17%	-
	2018	23%	9%	3%	-	0%	4%	*	-	-	*	0%	*	4%	0%	0%	-
All Grades Social Studies																	
At Approaches Grade Level or																	
Above	2019	81%	78%	91%	*	90%	90%	*	-	-	*	33%	-	90%	92%	83%	*
	2018	78%	79%	93%	-	86%	96%	*	-	-	*	*	*	92%	96%	92%	*
At Meets Grade Level or Above	2019	55%	43%	53%	*	50%	55%	*	-	-	*	0%	-	53%	54%	43%	*
	2018	53%	39%	55%	-	43%	57%	*	-	-	*	*	*	56%	54%	50%	*
At Masters Grade Level	2019	33%	19%	19%	*	10%	22%	*	-	-	*	0%	-	13%	29%	13%	*
	2018	31%	17%	23%	-	29%	24%	*	-	-	*	*	*	22%	25%	19%	*

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: MILLSAP ISD Campus Name: MILLSAP H S Campus Number: 184904001 Total Students: 306 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growt	h Score b	y Grade a	and Subject												
End of Course English II	2019 2018	69 67	52 63	52 63	- *	67 70	51 61	-	-	- -	*	38 60	- *	52 60	50 70	47 57	- *
End of Course Algebra I	2019 2018	75 72	65 55	60 53	- -	50 44	61 54	-	-	- -	*	11 39	-	57 50	66 58	53 50	-
All Grades Both Subjects	2019 2018	69 69	72 65	56 58	- *	56 58	56 57	-	-	- -	*	24 46	- *	55 55	58 63	50 53	- *
All Grades ELA/Reading	2019 2018	68 69	64 64	52 63	- *	67 70	51 61	-	-	-	*	38 60	- *	52 60	50 70	47 57	- *
All Grades Mathematics	2019 2018	70 70	80 66	60 53	-	50 44	61 54	-	-	-	*	11 39	-	57 50	66 58	53 50	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: MILLSAP ISD Campus Name: MILLSAP H S Campus Number: 184904001

Grade Span: 09 - 12 School Type: High School

Total Students: 306

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 306 Grade Span: 09 - 12 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

State District Campus Education Early Exit Late Exit Two-Way One-Way ESL Content Pull-Out Services Services EL STAAR Performance Rate by Subject and Performance Level All Grades All Subjects						Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
All Grades All Subjects At Approaches Grade Level or Above 2019 78% 80% 77%				District	Campus						ESL	Content	Pull-Out	Services	Services	EL
At Approaches Grade Level or Above 2019 78% 80% 77% 14% * 14% 14% 14% 14% 14% 14% 14% 14% 14% 14%		Performance	Level													
At Meets Grade Level or Above 2019 50% 49% 49%		2019	78%	80%	77%	-	_	-	_	-	14%	*	*	-	14%	14%
At Masters Grade Level 2019 24% 20% 13%		2018	77%	75%	78%	-	-	-	-	-	0%	0%	-	-	0%	0%
Att Masters Grade Level 2019 24% 20% 13% 0% 0% 0% - 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	At Meets Grade Level or Above	2019	50%	49%	49%	-	-	-	-	-	0%	*	*	-	0%	0%
Att Masters Grade Level or Above 2019 24% 27% 47% 66% 0% 0% 0% - 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%		2018	48%	43%	47%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades ELA/Reading At Approaches Grade Level or Above 2019 75% 75% 66% 2018 74% 72% 66% 2018 46% 45% 45% 2018 46% 45% 45% 2018 46% 41% 46% 2019 21% 18% 6% 2019 19% 12% 6% 2019 21% 18% 66% 2018 19% 12% 6% 2019 21% 18% 20% 2018 21% 18% 6% 2019 21% 18% 6% 2019 21% 18% 6% 2018 21% 18% 6% 2018 21% 18% 6% 2018 21% 18% 6% 2018 21% 18% 6% 2018 21% 18% 6% 2018 21% 18% 6% 2018 21% 18% 6% 2018 21% 18% 6% 2018 21% 18% 6% 2018 21% 18% 6% 2018 21% 6% 2018	At Masters Grade Level		24%	20%	13%	-	_	-	-	-	0%	*	*	-	0%	0%
At Approaches Grade Level or Above 2019 75% 66%		2018	22%	14%	10%	-	_	-	-	-	0%	0%	-	-	0%	0%
At Approaches Grade Level or Above 2019 75% 66%	All Grades ELA/Reading															
At Meets Grade Level or Above 2019 48% 46% 45%		2019	75%	75%	66%	_	_	_	_	_	*	*	*	_	*	*
At Meets Grade Level or Above 2019 48% 46% 45%	7 to approaches Grade Level of 7 toove					_	_	_	_	_	*	*	_	_	*	*
At Masters Grade Level or Above 2019 82% 88% 86%	At Meets Grade Level or Ahove					_	_	_	_	_	*	*	*	_	*	*
At Masters Grade Level 2019 21% 18% 69%	At Weeks Grade Level of Above					_	_	_	_	_	*	*	_	_	*	*
All Grades Mathematics	At Masters Grade Level					_	_	_	_	_	*	*	*	_	*	*
All Grades Mathematics At Approaches Grade Level or Above 2019 82% 88% 86%	7 (Wasters Grade Level					_	_	_	_	_	*	*	_	_	*	*
At Approaches Grade Level or Above 2019 82% 88% 86%	All Grades Mathematics	2010	1370	12/0	U /0											
At Meets Grade Level or Above 2019 52% 56% 49%		2010	920/	000/	969/						*		*		*	*
At Meets Grade Level or Above 2019 52% 56% 49%	At Approaches Grade Level of Above					-	-	-	-	-	*	*		-	*	*
At Masters Grade Level 2019 26% 28% 27% * * * * * * * - * * * * At Masters Grade Level 2019 26% 28% 27% * * * - * * * * * * * * * *	At Moots Crade Lavel or Above					-	-	-	-	-	*	·	*	-	*	*
At Masters Grade Level 2019 26% 28% 27%	At Meets Grade Level of Above					-	-	-	-	-	*	-	•	-		*
All Grades Science At Approaches Grade Level or Above 2019 81% 85% 86%	At Mastera Crade Level					-	-	-	-	-	*		-	-	•	*
All Grades Science At Approaches Grade Level or Above 2019 81% 85% 86%	At Masters Grade Level					-	-	-	-	-		-	•	-		*
At Approaches Grade Level or Above 2019 81% 85% 86%	All Crades Science	2010	24%	19%	15%	-	-	-	-	-	•		-	-		
At Meets Grade Level or Above 2019 54% 55% 55%		2010	010/	050/	000/											
At Meets Grade Level or Above 2019 54% 52% 55%	At Approaches Grade Level or Above					-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level 2019 25% 18% 17%						-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level 2019 25% 18% 17%	At Meets Grade Level or Above					-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies At Approaches Grade Level or Above 2019 81% 78% 91%						-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies At Approaches Grade Level or Above 2019 81% 78% 91% * * * * * - * * * *	At Masters Grade Level					-	-	-	-	-	-	-	-	-	-	-
At Approaches Grade Level or Above 2019 81% 78% 91% * * * * * - * * * * * - *		2018	23%	9%	3%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above 2019 55% 43% 53% * * * * * * * * * * * At Meets Grade Level or Above 2019 55% 43% 53% * * * * * * * * * *																
At Meets Grade Level or Above 2019 55% 43% 53% * * * * * - * * * * *	At Approaches Grade Level or Above					-	-	-	-	-	*	•	*	-	*	*
At Masters Grade Level 2018 53% 39% 55% * * * * * * * * At Masters Grade Level 2019 33% 19% 19% * * * * * * * * * *						-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level 2019 33% 19% 19% * * * * - * * * * 2018 31% 17% 23% * * * * * * * * * *	At Meets Grade Level or Above					-	-	-	-	-	*	*	*	-		*
At Wasters Grade Level 2019 33% 19% 19% 23% * * * * * * * * School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 72% 56%						-	-	-	-	-			-	-		*
School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 72% 56%	At Masters Grade Level					-	-	-	-	-	*	•	*	-	•	*
All Grades Both Subjects 2019 69% 72% 56%		2018	31%	17%	23%	-	-	-	-	-	*	*	-	-	*	*
All Grades Both Subjects 2019 69% 72% 56%																
2018 69% 65% 58 % * * * * * * All Grades ELA/Reading 2019 68% 64% 52%																
All Grades ELA/Reading 2019 68% 64% 52%	All Grades Both Subjects					-	-	-	-	-	-	-	-	-	-	-
2018 69% 64% 63% * * * * * * All Grades Mathematics 2019 70% 80% 60%						-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics 2019 70% 80% 60 %	All Grades ELA/Reading					-	-	-	-	-	-	-	-	-	-	-
	-					-	-	-	-	-	*	*	-	-	*	*
2018 70% 66% 53%	All Grades Mathematics					-	-	-	-	-	-	-	-	-	-	-
		2018	70%	66%	53%	-	-	-	-	-	-	-	-	-	-	-

District Name: MILLSAP ISD

Campus Name: MILLSAP H S

Campus Number: 184904001

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: MILLSAP ISD Campus Name: MILLSAP H S Campus Number: 184904001 Total Students: 301 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 95%	98% 92%	*	98% 81%	98% 94%	*	- -	- -	100% 100%	95% 93%	97% 91%	100% 88%
Mobile Other Exclusions	4% 1%	5% 0%	5% 0%	*	16% 2%	3% 0%	*	-	-	0% 0%	0% 2%	6% 0%	0% 13%
Not Tested Absent Other	1% 1% 0%	1% 0% 0%	2% 1% 1%	* * *	2% 0% 2%	2% 2% 1%	* * *	- - -	- - -	0% 0% 0%	5% 2% 3%	3% 2% 1%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	99% 94%	*	98% 91%	99% 95%	*	- -		100% 100%	98% 98%	98% 90%	100% 100%
Mobile Other Exclusions	4% 1%	5% 0%	5% 0%	*	7% 0%	4% 0%	*	- -	-	0% 0%	0% 0%	8% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	1% 1% 0%	* * *	2% 2% 0%	1% 1% 1%	* * *	- - -	- - -	0% 0% 0%	2% 0% 2%	2% 1% 1%	0% 0% 0%

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: MILLSAP ISD Campus Name: MILLSAP H S Campus Number: 184904001

Grade Span: 09 - 12 School Type: High School

Total Students: 306

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													•
2018-19	95.4%	95.7%	95.8%	*	95.8%	95.7%	*	*	_	97.3%	95.9%	95.3%	*
2010-19	95.4%	95.7%	96.0%	*	95.6%	96.2%	*	*	_	95.1%	96.4%	95.1%	*
2017-10	93.470	93.7 70	30.0 /0		93.070	90.2 /0			_	93.170	30.470	93.170	
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2017-18	0.4%	0.0%	-	-	-	_	-	_	-	-	_	_	_
Annual Dropout Rate (Gr 9-12) 2018-19	1.9%	0.60/	0.6%	*	0.0%	0.00/	*	*		0.00/	2.20/	1 20/	0.00/
		0.6%		*		0.8%	*	*	-	0.0%	3.2%	1.3%	0.0%
2017-18	1.9%	0.6%	0.6%	•	2.3%	0.4%	*	•	-	0.0%	3.3%	1.6%	*
4-Year Longitudinal Rate (Gr 9-1 Class of 2019	2)												
Graduated	90.0%	97.3%	97.3%	-	100.0%	96.8%	*	*	_	*	*	96.9%	*
Received TxCHSE	0.5%	1.3%	1.3%	_	0.0%	1.6%	*	*	_	*	*	0.0%	*
Continued HS	3.7%	0.0%	0.0%	_	0.0%	0.0%	*	*	_	*	*	0.0%	*
Dropped Out	5.9%	1.3%	1.3%	_	0.0%	1.6%	*	*	_	*	*	3.1%	*
Graduates and TxCHSE	90.4%	98.7%	98.7%	_	100.0%	98.4%	*	*	_	*	*	96.9%	*
Graduates, TxCHSE,	30.170	30.7 70	30.770		100.070	30.170						30.370	
and Continuers	94.1%	98.7%	98.7%	_	100.0%	98.4%	*	*	_	*	*	96.9%	*
Class of 2018	34.170	30.7 70	30.7 /0		100.070	30.470						90.970	
Graduated	90.0%	97.2%	97.2%	*	100.0%	96.4%				*	80.0%	100.0%	*
Received TxCHSE	0.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	3.8%	1.4%	0.0 <i>%</i> 1.4%	*	0.0%	1.8%	-	-	-	*	20.0%	0.0%	*
Continued HS			1.4% 1.4%	*	0.0%	1.8%	-	-	-	*	20.0% 0.0%	0.0%	*
Dropped Out	5.7%	1.4%		*			-	-	-	*			*
Graduates and TxCHSE	90.4%	97.2%	97.2%	*	100.0%	96.4%	-	-	-	*	80.0%	100.0%	*
Graduates, TxCHSE,	0.4.00/	00.00/		*	100.00/					*	100.00/	100.00/	*
and Continuers	94.3%	98.6%	98.6%	*	100.0%	98.2%	-	-	-	*	100.0%	100.0%	*
5-Year Extended Longitudinal Ra Class of 2018	ate (Gr 9-12)												
Graduated	92.2%	98.6%	98.6%	*	100.0%	98.2%	_	_	-	*	100.0%	100.0%	*
Received TxCHSE	0.6%	0.0%	0.0%	*	0.0%	0.0%	_	_	-	*	0.0%	0.0%	*
Continued HS	1.1%	0.0%	0.0%	*	0.0%	0.0%	_	_	_	*	0.0%	0.0%	*
Dropped Out	6.1%	1.4%	1.4%	*	0.0%	1.8%	_	_	_	*	0.0%	0.0%	*
Graduates and TxCHSE	92.8%	98.6%	98.6%	*	100.0%	98.2%	-	-	-	*	100.0%	100.0%	*
Graduates, TxCHSE,													
and Continuers Class of 2017	93.9%	98.6%	98.6%	*	100.0%	98.2%	-	-	-	*	100.0%	100.0%	*
Graduated	92.0%	96.8%	96.8%		100.0%	96.2%	*			*	100.0%	96.9%	
	0.6%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Received TxCHSE Continued HS	0.6% 1.1%	1.6%	0.0% 1.6%	-	0.0%	1.9%	*	-	-	*	0.0%	0.0%	-
				-			*	-	-	*			-
Dropped Out	6.3%	1.6%	1.6%	-	0.0%	1.9%	*	-	-	*	0.0%	3.1%	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	96.8%	96.8%	-	100.0%	96.2%	**	-	-	*	100.0%	96.9%	-
and Continuers	93.7%	98.4%	98.4%	-	100.0%	98.1%	*	-	-	*	100.0%	96.9%	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Graduated	92.4%	98.4%	98.4%	_	100.0%	98.1%	*	_	_	*	100.0%	96.9%	_
Graduated	32.470	50.470	<i>9</i> 0.4 /0	-	100.070	50.170		-	-		100.070	50.570	-

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: MILLSAP ISD Campus Name: MILLSAP H S Campus Number: 184904001

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Continued HS	0.6%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Dropped Out	6.3%	1.6%	1.6%	-	0.0%	1.9%	*	-	-	*	0.0%	3.1%	-
Graduates and TxCHSE Graduates, TxCHSE,	93.2%	98.4%	98.4%	-	100.0%	98.1%	*	-	-	*	100.0%	96.9%	-
and Continuers Class of 2016	93.7%	98.4%	98.4%	-	100.0%	98.1%	*	-	-	*	100.0%	96.9%	-
	02.10/	100.00/	100.00/	*	100.00/	100.00/	*				*	100.00/	
Graduated	92.1%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	-	*	100.0%	-
Received TxCHSE	0.8%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	-	T .	0.0%	-
Continued HS	0.5%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	-	*	0.0%	-
Dropped Out	6.6%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	-	•	0.0%	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	-	*	100.0%	-
and Continuers	93.4%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	-	*	100.0%	-
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	-12)										
Class of 2019	90.0%	96.1%	96.1%	_	100.0%	95.3%	*	*	_	*	60.0%	93.9%	*
Class of 2018	90.0%	95.8%	95.8%	*	100.0%	94.6%	-	-	-	*	66.7%	100.0%	*
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2019	4.2%	4.1%	4.1%	-	12.5%	3.3%	*	*	-	*	*	6.5%	*
Class of 2018	5.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
FHSP-DLA Graduates (Longitud													
Class of 2019	83.5%	91.8%	91.8%	-	87.5%	91.8%	*	*	-	*	*	87.1%	*
Class of 2018	82.0%	91.3%	91.3%	*	100.0%	88.7%	-	-	-	*	*	88.5%	*
RHSP/DAP/FHSP-E/FHSP-DLA													
Class of 2019	87.6%	95.9%	95.9%	-	100.0%	95.1%	*	*	-	*	*	93.5%	*
Class of 2018	86.8%	91.3%	91.3%	*	100.0%	88.7%	-	-	-	*	*	88.5%	*
RHSP/DAP Graduates (Annual F													
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2018-19	4.4%	4.0%	4.0%	-	12.5%	3.2%	*	*	-	*	*	6.5%	*
2017-18	4.9%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
FHSP-DLA Graduates (Annual R		00	.		A=	A4		_			_	a=	
2018-19	82.1%	90.7%	90.7%	-	87.5%	90.5%	*	*	-	*	*	87.1%	*
2017-18	81.5%	87.3%	87.3%	*	100.0%	83.6%	-	-	-	*	*	84.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA			0.4 =0/		100.007	02.70/	-t-			*	*	02.50/	*
2018-19	85.9%	94.7%	94.7%	-	100.0%	93.7%	*	*	-	*	*	93.5%	
2017-18	85.1%	87.3%	87.3%	*	100.0%	83.6%	-	-	-	*	*	84.0%	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: MILLSAP ISD

Campus Name: MILLSAP H S

Campus Number: 184904001

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	75	100.0%	75	355,615
By Ethnicity:				
African American	0	0.0%	0	43,953
Hispanic	8	10.7%	8	180,673
White	63	84.0%	63	105,577
American Indian	1	1.3%	1	1,293
Asian	1	1.3%	1	16,564
Pacific Islander	0	0.0%	0	537
Two or More Races	2	2.7%	2	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	2,248
Recommended H.Š. Program/Distinguished Achievement Program	0	0.0%	0	1,090
Foundation H.S. Program (No Endorsement)	4	5.3%	4	51,579
Foundation H.S. Program (Endorsement)	3	4.0%	3	15,160
Foundation H.S. Program (DLA)	68	90.7%	68	285,538
Special Education Graduates	4	5.3%	4	27,598
Economically Disadvantaged Graduates	31	41.3%	31	186,364
LEP Graduates	1	1.3%	1	25,189
At-Risk Graduates	28	37.3%	28	146,432

Texas Academic Performance Report

District Name: MILLSAP ISD 2019-20 Campus College, Career, and Military Readiness (CCMR) Campus Name: MILLSAP H S Campus Number: 184904001

Total Students: 306 Grade Span: 09 - 12 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read	y Graduate	s (Student	Achievement)	American	riispanic	Wille	malan	Asian	isiandei	Races	Lu	Disauv	(Current)
College, Career, or Military Ready			,										
2018-19	72.9%	97.3%	97.3%	_	100.0%	96.8%	*	*	_	*	*	95.2%	*
2017-18	65.5%	71.8%	71.8%	*	73.1%	73.6%	-	-	-	*	*	72.0%	-
College Ready Graduates													
College Ready (Annual Graduates)		04.00/	0.4.00/		07 F0/	92 E0/	*	*		*	*	07 10/	*
2018-19 2017-18	53.0% 50.0%	84.0% 50.7%	84.0% 50.7%	*	87.5% 53.8%	82.5% 50.9%			-	*	*	87.1% 48.0%	
2017-16	30.0%	30.7 %	50.7 %	•	33.0%	30.9%	-	-	-	•		46.0%	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2018-19	60.7%	88.0%	88.0%	_	87.5%	87.3%	*	*	-	*	*	90.3%	*
2017-18	58.2%	62.0%	62.0%	*	69.2%	60.0%	-	-	-	*	*	56.0%	-
Mathematics													
2018-19	48.6%	78.7%	78.7%	-	75.0%	79.4%	*	*	-	*	*	87.1%	*
2017-18	46.0%	56.3%	56.3%	*	61.5%	56.4%	-	-	-	*	*	56.0%	-
Both Subjects													
2018-19	44.2%	77.3%	77.3%	-	75.0%	77.8%	*	*	-	*	*	83.9%	*
2017-18	42.1%	43.7%	43.7%	*	53.8%	41.8%	-	-	-	*	*	40.0%	-
Dual Course Credits (Annual Gradi Any Subject	uates)												
2018-19	23.1%	44.0%	44.0%	-	50.0%	41.3%	*	*	-	*	*	32.3%	*
2017-18	20.7%	31.0%	31.0%	*	38.5%	29.1%	-	-	-	*	*	24.0%	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Gra	duates)											
2018-19	21.1%	2.7%	2.7%	_	0.0%	3.2%	*	*	-	*	*	3.2%	*
2017-18	20.4%	8.5%	8.5%	*	15.4%	7.3%	-	-	-	*	*	4.0%	-
Associate's Degree													
Associate's Degree (Annual Grad		1 20/	1.3%	_	0.0%	1.6%	*	*		*	*	0.0%	*
2018-19 2017-18	1.9% 1.4%	1.3% 0.0%	0.0%	*	0.0%	0.0%			-	*	*	0.0%	
2017-10	1.470	0.076	0.0 /6		0.076	0.076	-	-	-			0.076	-
OnRamps Course Credits (Annual	Graduates)												
2018-19	2.3%	0.0%	0.0%	-	0.0%	0.0%	*	*	-	*	*	0.0%	*
2017-18	1.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
Career/Military Ready Graduates Career or Military Ready (Annual C	Graduates)												
2018-19	40.4%	46.0%	46.0%	_	50.0%	46.8%	*	*	_	*	*	54.8%	*
2017-18	28.7%	34.5%	34.5%	*	26.9%	38.2%	-	-	-	*	*	38.0%	-
Approved Industry-Based Certific	cation (Annu	ial Graduate	es)										
2018-19	10.7%	17.3%	17.3%	-	37.5%	15.9%	*	*	-	*	*	19.4%	*
2017-18	4.8%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: MILLSAP ISD Campus Name: MILLSAP H S Campus Number: 184904001

Grade Span: 09 - 12 School Type: High School

Total Students: 306

				African			Amorican		Docific	Two or	Smooial	Гаан	-
	State	District	Campus	American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	6.7%	6.7%	-	12.5%	6.3%	*	*	-	*	*	6.5%	*
2017-18	1.7%	4.2%	4.2%	*	0.0%	5.5%	-	-	-	*	*	8.0%	-
CTE Coherent Sequence Co	oursework Align	ed with Indust	ry-Based Ce	rtifications (Anı	nual Graduates))							
2018-19	55.6%	49.3%	49.3%	`-	37.5%	50.8%	*	*	-	*	*	51.6%	*
2017-18	38.7%	53.5%	53.5%	*	46.2%	58.2%	-	-	-	*	*	52.0%	-
U.S. Armed Forces Enlistme	ent (Annual Gra	duates)											
2018-19	5.0%	6.7%	6.7%	_	0.0%	7.9%	*	*	-	*	*	9.7%	*
2017-18	4.3%	2.8%	2.8%	*	7.7%	1.8%	-	-	-	*	*	4.0%	-
Graduates under an Advanc	ed Degree Plar	n and Identified	d as a current	t Special Educ	ation Student (A	Annual Gradua	tes)						
2018-19	2.7%	4.0%	4.0%	-	12.5%	3.2%	*	*	-	*	*	3.2%	*
2017-18	2.6%	1.4%	1.4%	*	0.0%	1.8%	-	-	-	*	*	0.0%	-
Graduates with Level I or Le	vel II Certificate	(Annual Grad	duates)										
2018-19	0.6%	4.0%	4.0%	_	0.0%	4.8%	*	*	_	*	*	6.5%	*
2017-18	0.6%	1.4%	1.4%	*	0.0%	1.8%	_		_	*	*	0.0%	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: MILLSAP ISD Campus Name: MILLSAP H S Campus Number: 184904001

										Two or			
	Ct-t-	D:-1-:-1	C	African		14/1-14	American		Pacific	More	Special	Econ	EL (Comment)
TSIA Results (Graduates >= Cri	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	iterion) (Anno	iai Graduates	,										
2018-19	33.4%	72.0%	72.0%	_	62.5%	71.4%	*	*	_	*	*	67.7%	*
2017-18	32.1%	59.2%	59.2%	*	69.2%	56.4%	_	_	-	*	*	52.0%	_
Mathematics													
2018-19	24.7%	52.0%	52.0%	_	50.0%	50.8%	*	*	-	*	*	54.8%	*
2017-18	23.7%	35.2%	35.2%	*	53.8%	32.7%	-	-	-	*	*	32.0%	-
Both Subjects													
2018-19	18.8%	45.3%	45.3%	-	37.5%	44.4%	*	*	-	*	*	41.9%	*
2017-18	18.1%	33.8%	33.8%	*	53.8%	30.9%	-	-	-	*	*	32.0%	-
CTE Coherent Sequence (Annu	al Graduates))											
2018-19	59.0%	49.3%	49.3%	-	37.5%	50.8%	*	*	-	*	*	51.6%	*
2017-18	58.4%	91.5%	91.5%	*	76.9%	94.5%	-	-	-	*	*	92.0%	-
Completed and Received Credit English Language Arts	t for College F	Prep Courses	(Annual Gra	aduates)									
2018-19	5.1%	22.7%	22.7%	-	25.0%	22.2%	*	*	-	*	*	29.0%	*
2017-18	2.0%	2.8%	2.8%	*	0.0%	3.6%	-	-	-	*	*	4.0%	-
Mathematics													
2018-19	7.3%	38.7%	38.7%	-	50.0%	38.1%	*	*	-	*	*	58.1%	*
2017-18	3.9%	22.5%	22.5%	*	23.1%	23.6%	-	-	-	*	*	36.0%	-
Both Subjects	2.60/	47.20/	47.00/		25.00/	47.50/	*			*	*	22.60/	*
2018-19	2.6%	17.3%	17.3%	-	25.0%	17.5%	*	*	-	*	*	22.6%	*
2017-18	0.9%	1.4%	1.4%	*	0.0%	1.8%	-	-	-	*	*	4.0%	-
AP/IB Results (Participation) (G All Subjects	irades 11-12)												
2019	25.2%	2.8%	2.8%	*	0.0%	3.4%	*	*	-	*	n/a	1.8%	n/a
2018	25.8%	10.0%	10.0%	*	10.5%	10.5%	*	*	-	*	n/a	6.7%	n/a
English Language Arts													
2019	14.5%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
2018	15.3%	3.3%	3.3%	*	5.3%	3.2%	*	*	-	*	n/a	5.0%	n/a
Mathematics											,		
2019	7.4%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
2018 Science	7.3%	0.7%	0.7%	*	0.0%	0.8%	•	•	-	•	n/a	1.7%	n/a
2019	10.4%	0.0%	0.0%	*	0.0%	0.0%	*	*		*	n/a	0.0%	n/a
2019	10.4%	1.3%	1.3%	*	5.3%	0.0%	*	*	_	*	n/a	1.7%	n/a
Social Studies	10.070	1.570	1.5 /0		3.570	0.070					TI/A	1.7 70	11/4
2019	13.9%	2.8%	2.8%	*	0.0%	3.4%	*	*	_	*	n/a	1.8%	n/a
2018	14.5%	6.0%	6.0%	*	0.0%	7.3%	*	*	-	*	n/a	1.7%	n/a
AP/IB Results (Examinees >= C All Subjects		•											
2019	51.0%	*	*	-	-	*	-	-	-	-	n/a	*	n/a
2018	50.7%	20.0%	20.0%	-	*	23.1%	-	-	-	-	n/a	*	n/a
English Language Arts	44 20/										1-		/ -
2019 2018	41.2% 42.5%	40.0%	40.0%	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
Mathematics	42.5%	40.0%	40.0%	-	-		-	-	-	-	II/a	••	II/d
2019	52.2%	_	_	_	-	_	_	_	_	_	n/a	_	n/a
2019	JZ.Z70	-	-	-	-	-	-	-	-	-	II/a	-	II/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: MILLSAP ISD Campus Name: MILLSAP H S Campus Number: 184904001

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	DISTRICT *	Campus *	American	HISPAITIC -	*	iliulali -	ASIAII	isianuer -	Races	n/a	DISAUV *	n/a
Science	32.070										TI/A		11/4
2019	40.6%	_	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	38.0%	*	*	_	*	*	_	_	_	_	n/a	*	n/a
Social Studies	30.070										11/4		11/4
2019	46.3%	*	*	_	_	*	_	_	_	_	n/a	*	n/a
2018	44.6%	11.1%	11.1%	-	-	11.1%	-	-	-	-	n/a	*	n/a
SAT/ACT Results (Annual Grad Tested	duates)												
2018-19	75.0%	58.7%	58.7%	_	62.5%	57.1%	*	*	-	*	n/a	58.1%	n/a
2017-18	74.6%	50.7%	50.7%	*	38.5%	52.7%	-	-	-	*	n/a	33.3%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	27.3%	27.3%	-	40.0%	25.0%	-	*	-	*	n/a	33.3%	n/a
2017-18	37.9%	44.4%	44.4%	*	60.0%	41.4%	-	-	-	*	n/a	44.4%	n/a
Average SAT Score (Annual G All Subjects	raduates)												
2018-19	1027	998	998	-	972	1001	-	*	-	*	n/a	975	n/a
2017-18	1036	1065	1065	*	1128	1059	-	-	-	*	n/a	1053	n/a
English Language Arts													
and Writing													
2018-19	517	506	506	-	504	507	-	*	-	*	n/a	492	n/a
2017-18	521	535	535	*	552	533	-	-	-	*	n/a	531	n/a
Mathematics													
2018-19	510	492	492	-	468	494	-	*	-	*	n/a	483	n/a
2017-18	515	531	531	*	576	525	-	-	-	*	n/a	522	n/a
Average ACT Score (Annual G All Subjects	raduates)												
2018-19	20.6	20.3	20.3	-	-	20.3	-	-	-	-	n/a	*	n/a
2017-18	20.6	20.2	20.2	-	*	19.1	-	-	-	-	n/a	*	n/a
English Language Arts													
2018-19	20.3	20.9	20.9	-	-	20.9	-	-	-	-	n/a	*	n/a
2017-18	20.3	19.4	19.4	-	*	18.2	-	-	-	-	n/a	*	n/a
Mathematics													
2018-19	20.4	18.6	18.6	-	-	18.6	-	-	-	-	n/a	*	n/a
2017-18	20.6	20.4	20.4	-	*	18.9	-	-	-	-	n/a	*	n/a
Science													
2018-19	20.8	20.3	20.3	-	-	20.3	-	-	-	-	n/a	*	n/a
2017-18	20.9	20.7	20.7	-	*	20.3	-	-	-	-	n/a	*	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

District Name: MILLSAP ISD Campus Name: MILLSAP H S Campus Number: 184904001

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (C	irades 9-12)											
Any Subject													
2018-19	44.6%	66.1%	66.1%	*	61.0%	66.0%	*	*	-	85.7%	40.7%	63.5%	*
2017-18	43.4%	67.1%	67.1%	*	65.0%	66.7%	*	*	-	80.0%	37.0%	60.4%	*
English Language Arts													
2018-19	17.8%	18.7%	18.7%	*	12.5%	18.8%	*	*	-	42.9%	0.0%	13.3%	*
2017-18	17.3%	20.2%	20.2%	*	17.5%	20.6%	*	*	-	20.0%	0.0%	12.5%	*
Mathematics													
2018-19	20.4%	5.1%	5.1%	*	0.0%	5.8%	*	*	-	0.0%	0.0%	2.6%	*
2017-18	20.7%	4.8%	4.8%	*	5.4%	4.9%	*	*	-	0.0%	0.0%	2.1%	*
Science													
2018-19	21.7%	42.0%	42.0%	*	28.9%	43.5%	*	*	-	57.1%	16.0%	41.1%	*
2017-18	21.2%	38.0%	38.0%	*	38.5%	37.6%	*	*	-	60.0%	29.2%	38.0%	*
Social Studies													
2018-19	23.6%	16.2%	16.2%	*	11.1%	17.3%	*	*	_	0.0%	0.0%	10.6%	*
2017-18	22.8%	28.0%	28.0%	*	22.9%	28.9%	*	*	-	0.0%	0.0%	22.1%	*
Graduates Enrolled in Texas I	nstitution of Hi	her Educatio	on (TX IHE)										
2017-18	53.4%	56.3%	` 56.3%´	*	69.2%	54.5%	_	_	-	*	*	59.3%	-
2016-17	54.6%	47.5%	47.5%	-	14.3%	54.0%	*	-	-	*	20.0%	33.3%	-
Graduates in TX IHE Complet	ing One Year W	/ithout Enrol	ment in a De	evelopmental	Education Cou	irse							
2017-18	60.7%	48.7%	48.7%	• -	55.6%	48.3%	-	-	-	*	*	37.5%	-
2016-17	59.2%	59.3%	59.3%	-	*	57.7%	-	-	-	-	*	70.0%	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: MILLSAP ISD Campus Name: MILLSAP H S Campus Number: 184904001

		Membersh	ip			Enrollmen	t	
	Caı	mpus	•			mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	306	100.0%	1,039	5,479,173	306	100.0%	1,040	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	3.2%	4.5%	0	0.0%	3.2%	4.5%
Kindergarten	0	0.0%	6.8%	7.0%	0	0.0%	6.8%	7.0%
Grade 1	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 2	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 3	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	Ő	0.0%	7.4%	7.3%
Grade 5	0	0.0%	6.6%	7.6%	0	0.0%	6.6%	7.6%
Grade 6	0	0.0%	9.0%	7.7%	0	0.0%	8.9%	7.7%
Grade 7	0	0.0%	8.1%	7.7%	0	0.0%	8.1%	7.7%
Grade 8	0	0.0%	7.2%	7.7 %	0	0.0%	7.2%	7.5%
Grade 9	90		8.7%	8.2%	90			8.2%
		29.4%				29.4%	8.7%	
Grade 10	78	25.5%	7.5%	7.4%	78	25.5%	7.5%	7.4%
Grade 11	73	23.9%	7.0%	6.9%	73	23.9%	7.0%	6.9%
Grade 12	65	21.2%	6.3%	6.4%	65	21.2%	6.3%	6.4%
Ethnic Distribution:								
African American	4	1.3%	1.0%	12.6%	4	1.3%	1.0%	12.6%
Hispanic	50	16.3%	16.2%	52.8%	50	16.3%	16.2%	52.8%
White	246	80.4%	78.9%	27.0%	246	80.4%	78.9%	27.0%
American Indian	1	0.3%	0.4%	0.4%	1	0.3%	0.4%	0.4%
Asian	0	0.0%	0.3%	4.6%	0	0.0%	0.3%	4.6%
Pacific Islander	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Two or More Races	5	1.6%	3.0%	2.5%	5	1.6%	3.0%	2.5%
Sex:								
Female	157	51.3%	48.4%	48.8%	157	51.3%	48.5%	48.8%
Male	149	48.7%	51.6%	51.2%	149	48.7%	51.5%	51.2%
Economically Disadvantaged	143	46.7%	49.0%	60.3%	143	46.7%	48.9%	60.2%
Non-Educationally Disadvantaged	163	53.3%	51.0%	39.7%	163	53.3%	51.1%	39.8%
, ,	42	13.7%	11.5%	6.9%	42	13.7%	11.4%	
Section 504 Students								6.9%
English Learners (EL)	7	2.3%	2.5%	20.3%	7	2.3%	2.5%	20.3%
Students w/ Disciplinary Placements (2018-19)	9	2.8%	1.2%	1.5%		0 =0/	2.20/	
Students w/ Dyslexia	29	9.5%	8.2%	4.1%	29	9.5%	8.2%	4.1%
Foster Care	1	0.3%	0.3%	0.3%	1	0.3%	0.3%	0.3%
Homeless	0	0.0%	0.0%	1.4%	0	0.0%	0.0%	1.4%
Immigrant	0	0.0%	0.0%	2.3%	0	0.0%	0.0%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	70.5%	65.1%	0	0.0%	70.6%	65.1%
Military Connected	0	0.0%	0.6%	1.9%	0	0.0%	0.6%	1.9%
At-Risk	140	45.8%	32.6%	50.6%	140	45.8%	32.6%	50.5%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: MILLSAP ISD Campus Name: MILLSAP H S Campus Number: 184904001

	Membership				Enrollment			
	Car	mpus	•		Caı	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:		-				-		
Bilingual/ESL Education	7	2.3%	2.5%	20.6%	7	2.3%	2.5%	20.6%
Career & Technical Education	302	98.7%	34.3%	27.6%				
Career & Technical Education (9-12 grades only)	285	93.1%	93.1%	50.8%	285	93.1%	93.1%	50.8%
Gifted & Talented Education	20	6.5%	5.0%	8.1%	20	6.5%	5.0%	8.1%
Special Education	32	10.5%	11.6%	10.5%	32	10.5%	11.7%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	32							
By Type of Primary Disability								
Students with Intellectual Disabilities	21	65.6%	54.5%	42.4%				
Students with Physical Disabilities	0	0.0%	18.2%	21.4%				
Students with Autism	5	15.6%	12.4%	13.8%				
Students with Behavioral Disabilities	6	18.8%	14.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	34	10.7%	11.1%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	6	1.9%						
White	28	8.8%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	35	15.2%						

	Non-S	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	3.2%	1.6%	-	12.5%	5.5%	
Grade 1	-	0.0%	2.9%	-	0.0%	4.9%	
Grade 2	-	1.4%	1.6%	-	0.0%	2.0%	
Grade 3	-	0.0%	0.9%	-	0.0%	0.8%	
Grade 4	-	0.0%	0.5%	-	0.0%	0.4%	
Grade 5	-	0.0%	0.4%	-	0.0%	0.5%	
Grade 6	-	1.4%	0.4%	-	0.0%	0.5%	
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%	
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%	
Grade 9	0.0%	0.0%	7.8%	0.0%	0.0%	13.1%	

Texas Academic Performance Report 2019-20 Campus Student Information

Total Students: 306 Grade Span: 09 - 12 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	<u>-</u>	17.8	19.0
Grade 1	<u>-</u>	17.8	18.9
Grade 2	-	20.0	18.8
Grade 3	-	19.3	19.0
Grade 4	-	19.3	19.2
Grade 5	-	17.3	20.9
Grade 6	-	16.6	20.4
Secondary:			
English/Language Arts	10.2	11.2	16.4
Foreign Languages	12.6	12.6	18.7
Mathematics	13.2	13.1	17.8
Science	13.7	14.4	18.8
Social Studies	13.5	14.3	19.3

District Name: MILLSAP ISD

Campus Name: MILLSAP H S

Campus Number: 184904001

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: MILLSAP ISD Campus Name: MILLSAP H S Campus Number: 184904001

 Campus		
	D 1	

Staff Information	Count/Average	Percent	District	State
Total Staff	39.9	100.0%	100.0%	100.0%
Professional Staff:	34.4	86.4%	61.8%	63.7%
Teachers	32.0	80.3%	52.4%	49.4%
Professional Support	0.4	1.1%	3.6%	10.2%
Campus Administration (School Leadership)	2.0	5.0%	4.0%	3.0%
Educational Aides:	5.4	13.6%	12.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	0.0	n/a	1.0	12,901.0
Part-time	2.0	n/a	3.0	1,103.0
Total Minority Staff:	3.9	9.8%	4.9%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.8%
Hispanic	3.8	11.9%	5.7%	28.1%
White	27.2	85.0%	92.0%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	3.0%	2.3%	1.1%
Males	15.4	48.2%	28.9%	23.8%
Females	16.6	51.8%	71.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.3%
Bachelors	23.3	72.8%	79.6%	73.4%
Masters	8.7	27.2%	19.5%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.0%	4.7%	7.4%
1-5 Years Experience	12.1	37.8%	33.1%	27.9%
6-10 Years Experience	2.9	9.1%	12.8%	19.4%
	2.9 11.2		34.7%	29.4%
11-20 Years Experience		35.1% 15.0%		
Over 20 Years Experience	4.8	15.0%	14.7%	15.9%
Number of Students per Teacher	9.6	n/a	12.4	15.1

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: MILLSAP ISD Campus Name: MILLSAP H S Campus Number: 184904001

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	7.3	6.2
Average Years Experience of Principals with District	7.0	7.3	5.3
Average Years Experience of Assistant Principals	6.0	5.7	5.3
Average Years Experience of Assistant Principals with District	6.0	4.3	4.7
Average Years Experience of Teachers:	10.8	11.0	11.1
Average Years Experience of Teachers with District:	3.6	4.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,346	\$41,350	\$49,868
1-5 Years Experience	\$45,716	\$44,250	\$52,823
6-10 Years Experience	\$48,342	\$48,028	\$55,756
11-20 Years Experience	\$57,406	\$56,470	\$59,308
Over 20 Years Experience	\$62,723	\$62,636	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$52,470	\$51,555	\$57,091
Professional Support	\$67,152	\$56,264	\$67,352
Campus Administration (School Leadership)	\$82,866	\$76,529	\$82,512
Instructional Staff Percent:	n/a	61.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: MILLSAP ISD Campus Name: MILLSAP H S Campus Number: 184904001

Grade Span: 09 - 12 School Type: High School

Total Students: 306

	Ca			
Program Information	Count	Percent	District	<u>State</u>
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.5%
Career & Technical Education	7.0	21.8%	9.0%	5.0%
Compensatory Education	1.8	5.5%	5.6%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	17.1	53.6%	70.5%	70.9%
Special Education	1.6	4.9%	7.6%	9.3%
Other	4.5	14.1%	7.4%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{**} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.